

Shere CE Infant School & Nursery

Roots to grow...Wings to fly

Our Vision: A first class education in a small village school

Friday 31st January 2019

Gomshall Lane, Shere, Guildford, Surrey, GU59HB

01483202198 www.shere.surrey.sch.uk

Our value is
Hope

February

7th

Owls Spectrum Athletics
Children will return to
school at 3.30pm

14th

Owls Natural History
Museum Trip

15th

INSET Day

WB 18th

Half Term

25th

INSET Day

28th

Glebelands

March

7th

Hedgehogs Spectrum
Athletics

12th

Parent Consultation
Evening

13th

Parent Consultation
Evening

21st

Foxes Spectrum
Athletics

Dear Families,

The children have been having a wonderful time observing and interacting with the seasonal weather. The playground and outside spaces look so different in the frost and this has resulted in some intrepid investigation and exploration. At Shere our children always want to be outside in all weathers so please ensure they are dressed appropriately.



Some of this week's highlights have included an energetic afternoon at Forest School, climbing banks and a brisk stroll to keep warm, an investigation to free the dinosaurs from the ice and fun and games on the tyres in the garden.



A dead fox at Forest School has fascinated the children. We have been observing its body for several months now and have brought the bones back to school. These have been thoroughly cleaned and the children have been exploring the different shapes and structures.

April

5th

Last day of term.

Evidence Based School:

At Shere School, we are committed to using the wealth of evidence that is available to inform our practice and policy decisions. Those of you who have been with us for a while will know that evidence is at the heart of our curriculum. It occurred to me that those of you that have joined us this year might not know some of the reasons for the way we work.

We use a range of educational research organisations to ensure we are up to date with the latest evidence: these include Pen Green Research, The Education Endowment Foundation, The Sutton Trust and The University of York.

Some examples of the way evidence has been used to inform what happens in school include the reduction in homework to focus on reading and talking, the use of restorative justice as the basis of our behaviour policy and the use of verbal feedback to support children's development. We are currently researching the use of play and its role in self-regulation, so watch this space.

If you would like to know more about this important aspect of our school then check out our website and policy section or talk to any member of the team.

Parent Governor Elections:

Thank you to the vast majority of parents who returned their ballot slip for the parent governor election. Zoe Wood has been elected as your representative on the Board of Governors for a second term. Our thanks to Zoe for her continued commitment to Shere School and her tireless work with children and staff. Our thanks also to Alasdair Campbell for his interest in the post; we very much hope to use his expertise in the future.

As a reminder, Paul Bridges also serves as Parent Governor. Both Paul and Zoe are happy to hear your views and discuss any issues you might have.

Lateness:

There have been increasing incidents of children arriving in school after the close of the register and in some cases after the first session of the day has ended. Being late has a big impact on the child's day and both their academic and social development. We understand that life sometimes puts a spanner in the works and our best intentions are thwarted by traffic, illness or a broken down car; in these instances if we follow the guidance below we can be sure that all children are registered correctly.

Please can I remind you of the following section from our attendance policy which can be found on our website:

Lateness into school causes disruption to that individual's learning and to that of the other children in the class. It is paramount, therefore, that all pupils arrive at school on time.

When a pupil is late for school, they should enter the building via the front office regardless of whether the gate is open, so that they can be recorded as being present. Registers open at 8.50am and are taken promptly. Children will be recorded as being late if they arrive after 8.50am but before 9.15am, when the registers close.

Any child arriving after 9.15am, without a valid explanation, will be recorded as late after close of register (U coded) and this denotes an unauthorised absence. Persistent lateness will be monitored and letters sent to parents to inform them of learning time lost.

If lateness remains a problem and this lateness is after close of register a referral will be made to the Education Welfare Service.

Winter Reminders

Our children love being outdoors and frankly they don't really care about the weather. Appropriate clothing is so important not only to keep them warm but to facilitate their adventurous exploration. If you're dressed right you can take on the world! Warm coats, gloves and hats are essential school kit at this time of year.



Allergies:

Please can I remind all families that we have several children with serious allergies at Shere. Therefore the following foods are not allowed on the school site.

- Sesame
- Tahini
- All nuts
- Hummus

Please ensure that your child does not bring any of these products into school.

Local Vacancy:

Our lovely neighbour Nick has asked me to make you aware of the following vacancy:



LOCAL JOB VACANCY

We have a part-time position for a print room assistant to help with all aspects of production. No experience necessary but a logical mind, friendly nature, and self-motivation essential.

Duties will include:

- Working with clients
- Print setup and production
- Finishing
- Despatch

If you would like to discuss the job in more detail please pop in and ask for Dominic or email dominic.bridgewater@careprint.uk.

Wage: £8.50 per hour.
Flexible working hours: 4 hour shift per day between 10am and 4pm to suit.
Free parking.

Kind Regards,

Vicky Voller
Head teacher
Shere Infant School and Nursery