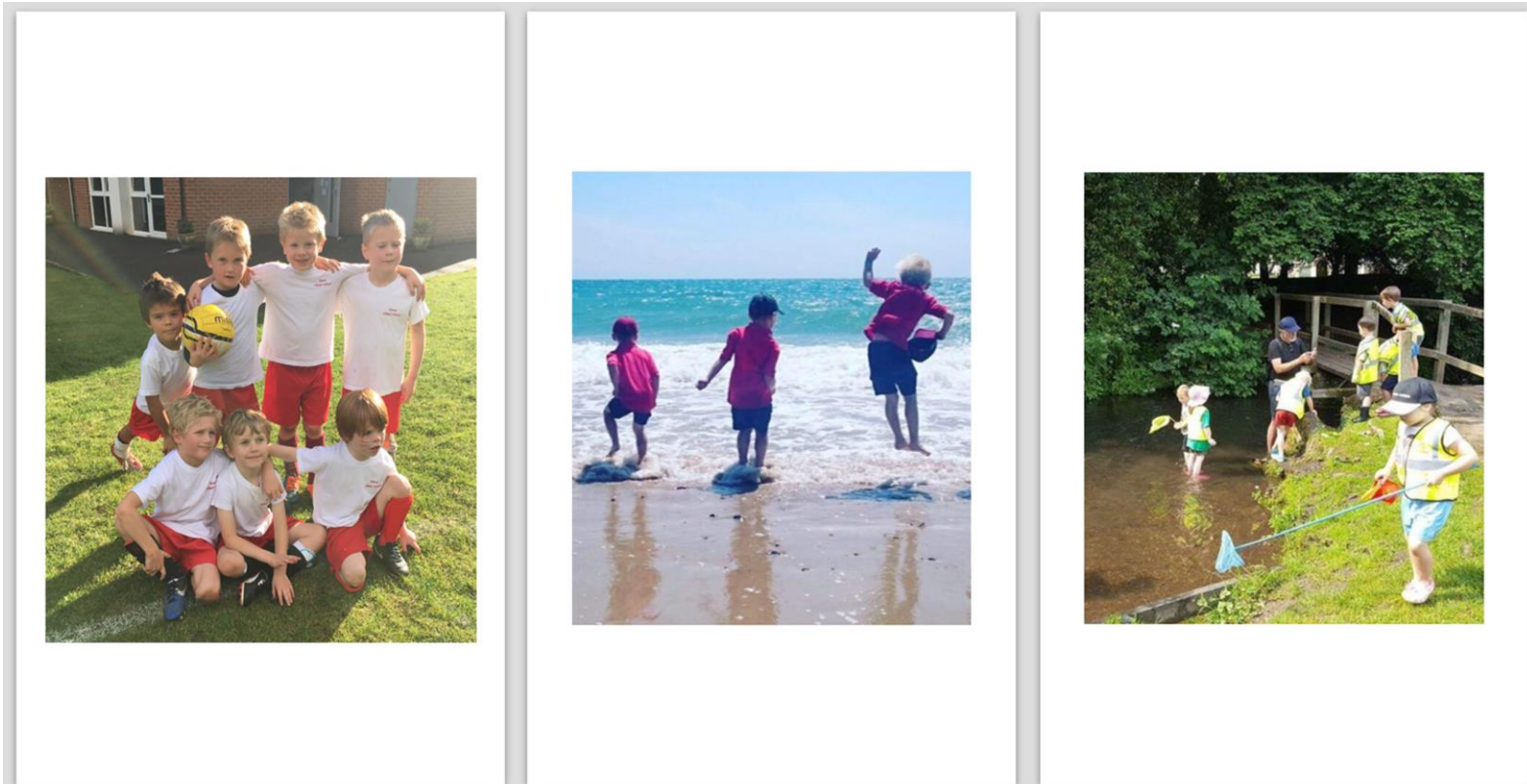


Shere CE Infant and Nursery School PE & Sport Premium Strategy 2018-19



Review and reflection

- considering the 5 key indicators from DfE, what development needs are a priority for our children now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The addition of a Multi-Use Games Court with an all-weather pitch, this project was part funded by the PTA and supplemented by the Primary PE and Sport Premium.</p> <p>Addition of undercover canopies to EY to allow for increased all-weather outdoor play and increased physicality. This project was part funded by the PTA and supplemented by the Primary PE and Sport Premium.</p> <p>Increased use of local community facilities including a larger hall with direct access to open playing fields, improving the quality and physicality of PE lessons.</p> <p>Teaching Assistants working with Sports Coach to increase knowledge and skills leading to improved physicality at playtime and lunchtime, including purposeful use of the Multi-Use Games Court.</p>	<p>Increase the frequency and quality of Forest School sessions to embed a love of the outdoors and a connection with the natural world. promoting a healthy, active lifestyle with good mental and physical health.</p> <p>Increase the frequency and quality of PE lessons through class teachers working with a Sports Coach to improve knowledge and understanding leading to improved outcomes.</p> <p>Increase the proportion of this funding used for developments in dance and gymnastics.</p>

Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators.

Academic Year: 2018/19		Total fund allocated: £16,450		Date Updated: 11.01.2019	
Amount of funding per pupil: 235		Number on roll: 70			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve physicality at break and lunch times so that all children are undertaking at least 30 minutes of physical activity a day in school.	Re-design playground markings as a stimulus for games and activity.	£8,000			
Increase physicality in PE lessons through accessing community facilities, helping children be more aware of local amenities.	Hire of community facilities including the village hall and adjacent playing fields.	£418			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase frequency of PE lessons so that all children undertake at least 2 directed PE lessons per week.	Work in staff meetings to free up curriculum time though considered timetabling.	Nil		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase confidence, knowledge and skills of teaching staff in teaching PE and Sport, with a focus on competitive (age appropriate) games.</p> <p>Increase the quality of open-ended resources to encourage increased physicality throughout the school day.</p>	<p>Sports Coach to work with class teachers in one session per week.</p> <p>Audit and purchase quality equipment and storage in order to maintain resources.</p>	<p>£2,450</p> <p>£1,000</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the frequency and improve the quality and physicality of Forest School Sessions.</p>	<p>Work in staff meetings to free up curriculum time though considered timetabling.</p> <p>Re-purpose outdoor classroom gifted to the school by the village nursery as a all-weather forest school venue. Include the purchase of resources to improve the physicality of sessions.</p> <p>Forest School Assistant for additional sessions</p>	<p>Nil</p> <p>£2,200</p> <p>£1,308</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In-line with the wider school development plan embed the use of the natural pedagogies with a specific focus on organised and competitive games. These pedagogies are to be used widely throughout the curriculum.	Staff training in the natural pedagogy of games, including traditional ring games and wide games.	Nil		
	Resources to facilitate competitive, age appropriate games.	£800		
Partake in organised competitions.	George Abbot Sports Hall Events	£270		