

Shere School and Nursery Pupil Premium Strategy 2018-19



Summary Information

Academic Year: 18-19	Total PP Budget: £7,920	Date of most recent review: July 2018
Total number of pupils 70	Number of eligible pupils: 6 (8.6%) (& 1 in nursery)	Date of next internal review of this strategy: January 2019

Cohort Analysis

Nursery	Reception	Year One	Year Two
1 (not included in budget)	3	1	2

Attainment Gap Analysis (reception baseline assessment)

In order to diminish the difference it is important to know what the difference is. This chart describes the average attainment of disadvantaged children compared with their non-disadvantaged peers in each year group.

	Nursery	Reception	Year One	Year Two
Maths		Just below expected	Well below typical	Well below typical
Reading		Just below expected	Well below typical	Well below typical
Writing		Just below expected	Well below typical	Well below typical

Attendance Gap Analysis

	Nursery	Reception	Year One	Year Two
PP			90.0%	93.9%
Non PP		95.30%	97.3%	96.9%

Barriers to future attainment for pupils eligible for pupil premium, including more able:

Academic

- Poor self-management
- Limited learning strategies and learning behaviours (resilience and concentration)
- Low levels of oracy, literacy and numeracy
- Poor metacognition skills
- Lack of parental ability to support learning at home
- Poor attendance
- Limited vocabulary, underdeveloped oral language and lower starting points
- Lack of access to high quality early years provision

Enrichment

- Lack of financial ability to enable access to extra-curricular activities (clubs and trips)
- Lack of financial ability to provide learning resources and equipment
- Lack of access to cultural enrichment
- Poor attendance
- Lack of access to high quality early years provision

Wellbeing

- Low self-esteem and poor view of themselves as learners.
- Low confidence, especially when working in groups (whole class and small groups)
- Low levels of parental engagement
- Poor attendance
- Lack of access to high quality early years provision

Desired Outcomes

Please note that our planned expenditure is more than our direct income from Pupil Premium. This is because we are likely to identify more children who are eligible during the cycle, particularly in the nursery. In addition, supporting disadvantaged children is a key focus of our school development plan and we would anticipate allocating further funding through this plan.

Desired Outcomes and Activities	Success Criteria	Planned Expenditure
<p>Children will have access to high-quality mentoring. Practitioners scaffold learning through skilled facilitation and dialogue.</p>	<p>The whole staff will receive mentoring training to facilitate effective, high-quality mentoring.</p> <p>PP children will have an assigned mentor who :</p> <ul style="list-style-type: none"> - Builds a long term one-to-one relationship with the child; - Has high levels of interpersonal skills; - Focuses on supporting the learner's personal effectiveness; - Provides a blend of challenge and support: - Monitors academic progress and development; - Supports learning to learn strategies and supports review to enhance learning effectiveness; - Reviews wellbeing, attendance and engagement in learning: - Builds a relationship with family and promotes family engagement. 	<p>£2,000</p>

<p>We will ensure the provision of high-quality and timely intervention based on need in order to:</p> <ul style="list-style-type: none"> - Accelerate progress in reading, writing, mathematics and oracy; - Address difficulties in speech and language; - Improve the quality of meta-cognition skills, promoting deconstructed learning. 	<p>Pupil Premium children make accelerated progress compared with their peers in reading, writing and mathematics.</p> <p>Pathway Plans (for children with SEND) demonstrate progress towards objectives linked to reading, writing, mathematics and oracy.</p>	<p>£2,000</p>
<p>We will engage in school based professional development promoting a culture of enquiry, action research and peer mentoring/coaching.</p>	<p>Practitioners are afforded quality time together to discuss effective strategies and pedagogies leading to enhanced teaching and learning experiences for children (seen in lesson observations).</p>	<p>£0</p>
<p>Pupil Voice We will establish a School Council that will run parallel to school governance in matters to with effective learning and the school as a learning environment:</p>	<p>Practical expression of pupil voice will include:</p> <ul style="list-style-type: none"> - Involvement in planning and designing curriculum experiences - Participation in monitoring, review and evaluation processes; - Satisfaction surveys - Bridging with the local community 	<p>£500</p>
<p>Children will have access to extracurricular clubs providing opportunities to</p> <ul style="list-style-type: none"> - Excel at something 	<p>Attendance at extracurricular activities for pupils supported by the pupil premium increases.</p>	<p>£500</p>

<ul style="list-style-type: none"> - Expand and diversify interests - Build self-esteem - Establish new friendships (meeting people with similar interests) - Learn about long-term commitments - Engage with the local community - Develop team work 		
<p>Children will have free access to the school's breakfast club providing opportunities for:</p> <ul style="list-style-type: none"> - Improved attendance and punctuality - A nutritious and warm meal to start the day - Reading with a skilled adult - Establishing new friendships - A time of calm before lessons - Quality play and interaction - Access to high-quality practitioners (including ELKLAN trained TA) 	<p>Attendance at Breakfast Club for pupils supported by the pupil premium improves.</p>	<p>£2,500</p>

<p>£50 grant available for school resources to be used by families in receipt of pupil premium to:</p> <p>Subsidise purchase of uniform including school clothes, shoes, PE kit, Forest School kit, book bags and school coats.</p> <p>It is hoped that this will also act as incentive to families to complete Pupil Premium returns in order to check eligibility.</p>	<p>Children accessing the pupil premium have the resources needed for full curriculum access and enjoyment.</p>	<p>£300</p>
<p>Improving the impact of homework through the RED TED initiative in order to:</p> <ul style="list-style-type: none"> - Support and incentivise families to learn together at home; - Ensure small amounts of time are used as effectively as possible; - Offer effective guidance and communicate the importance of supporting education in the home environment. - Promote the importance of reading and talking to support children with speech and language difficulties. 	<p>Increased number of children reading at home – reading record scans;</p> <p>Increased number of children in achieve or surpass the expected standard in reading;</p> <p>Pathway Plans (for children with SEND) demonstrate progress towards objectives.</p>	<p>£500</p>